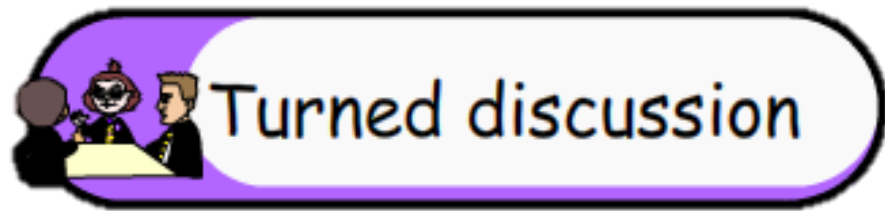


American West Revision: the big stories



What were the Plains Indians key beliefs about land and property?

S&C - how had the Plains Indians adapted to ensure their survival on the Plains?



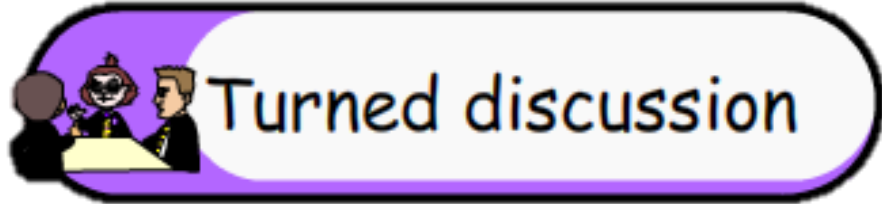
Aspire

To be able to write a narrative account **analysing** the ways that the Plains Indians way of life deteriorated between c1835 and 1895.

Challenge

To be able to **describe** the events that contributed to the deterioration of the Plains Indians way of life between c1835 and 1895

American West Revision: the big stories



S&C - how did government policy negatively effect the way of life of the Plains Indians?

What events/factors had an impact on the way of life of the Plains Indians?

Can you provide the events in chronological order?

Aspire

To be able to write a narrative account **analysing** the ways that the Plains Indians way of life deteriorated between c1835 and 1895.

Challenge

To be able to **describe** the events that contributed to the deterioration of the Plains Indians way of life between c1835 and 1895

The deterioration of the Plains Indians way of life, c1835-1862

1834 - Permanent Indian Frontier established

This _____ to the deterioration of the PI way of life as it...

Task:

1. Collate the events that led to the deterioration of the Plains Indians way of life and add them to your timeline.
2. Provide an assisting explanation that precisely explains how each event/factor led to the deterioration of the Plains Indians way of life.
3. Can you use include the linking phrases that you could use to connect the events/factors.

1834	1835	1836	1837	1838	1839	1840	1841	1842	1843	1844	1845	1846	1847	1848	1849	1850	1851	1852	1853	1854	1855	1856	1857	1858	1859	1860	1861	1862
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S&C - assess where the key turning points are. Highlight these and provide an justified explanation.

The deterioration of the Plains Indians way of life, c1835-1862

1834	1835	1836	1837	1838	1839	1840	1841	1842	1843	1844	1845	1846	1847	1848	1849	1850	1851	1852	1853	1854	1855	1856	1857	1858	1859	1860	1861	1862
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The deterioration of the Plains Indians way of life, c1862-1876

1862	1863	1864	1865	1866	1867	1868	1869	1870	1871	1872	1873	1874	1875	1876
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The deterioration of the Plains Indians way of life, c1876-1895

1876	1877	1878	1879	1880	1881	1882	1883	1884	1885	1886	1887	1888	1889	1890	1891	1892	1893	1894	1895
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1835-1862	1862-1876	1876-1895
Permanent Indian Frontier, 1834	American Civil War, 1861-1865	Battle of the Little Big Horn, 1876
Oregon Trail opened, 1836	Homestead Act, 1862	Exoduster Movement, 1879
Texas officially becomes part of the USA, 1845	Pacific Railroad Act, 1862 - work begins on transcontinental railroad	Dawes Act, 1887
US win war against Mexico and gain control of western territories including California, 1848.	Sand Creek Massacre, 1864	Wounded Knee Massacre, 1890
Gold discovered in California, 1848	Transcontinental Railroad completed, 1869.	Oklahoma Land Rush, 1893
Fort Laramie Treaty, 1851	Timber Culture Act, 1873	US government closes Frontier, 1890
Indian Appropriations Act, 1851	Growth of cattle industry could be discussed - cattle and buffalo having the same diet	All Plains Indians are resettled on reservations - discussion of education and religious teachings that had to be abided by on reservations
Gold mines opened in Colorado and Nevada, 1859	Indian Appropriations Act, 1871	Extermination of buffalo
Gold discovered in the Rocky Mountains, 1858-59	Discovery of gold in Montana, 1862	
Manifest Destiny, 1848		

Key tip: make a list of the other potential factors that contributed to deterioration.

What connecting phrases could you potential use to link the developments?

Write a narrative account analysing the key developments that led to the deterioration of Plains Indians way of life in the years 1834-1851.

You may use the following in your answer:

- Permanent Indian Frontier, 1834
- Fort Laramie Treaty, 1851

2. Write a narrative account analysing

E.G. Write a narrative account analysing the ways in which the cattle industry grew in the years 1865-74.

A simple generalised answer.

Limited analysis is used.
(1-2 marks)

A narrative is given. Some organisation of material into a sequence of events.

Accurate and relevant information included showing some knowledge and understanding.
(3-5)

Give 4 marks if the answer does not go beyond the prompted responses.

A narrative is given. Material is organised into a clear sequence of events leading to an outcome.

Events are linked and well structured.

Accurate and relevant information used showing good K and U.
(6-8)

No access to level 3 for answers that do not go beyond the prompted responses.