

STARTER

Task – complete the quiz using own knowledge.

American West: Key Topic 1 - Government policy towards the Plains Indians	
1) When the US won the war with Mexico in 1848, where did the US gain territory?	
2) What was the Permanent Indian Frontier and when was it introduced?	
3) What were the key features of the Indian Appropriations Act 1851?	
4) What year was the Oregon Trail opened?	
5) What other Act was passed in 1851 that affected the lives of the Plains Indians?	
6) What was the Indian Removal Act and when was it introduced?	
7) The US government had two main approaches to the Indian problem: keep Indians and white Americans apart & encourage the Indians to live like white Americans True or false?	
8) What was the name of the Act that introduced the Permanent Indian Frontier?	
9) What year did Texas become part of the US?	
10) What was the main consequence of the US gaining territories in the 1840s?	

1. In the West - California

2. Border between white American land and Indian territory - 1834

3. Government money provided to move Indians into reservations. Some hunting land allocated within reservations. Whites hope to encourage farming.

4. 1836

5. Fort Laramie Treaty – attempted to reduce conflict between White Americans and Native Americans through a series of agreements.

6. Law that pressured 46,000 American Indians living in the east of America into moving into new lands west of the Mississippi. 1830.

7. True – they believed the Indians were uncivilized and needed civilizing. They attempted this through the encouragement of farming.

8. Indian Trade and Intercourse Act

9. 1845

10. Development of policy towards American Indians/broken promises/changing government policy/greater involvement of US government in lives of American Indians.

S&C – RAG each question demonstrating confidence in that area.

LEARNING OUTCOMES

ASPIRE

To be able to analyse the ways that government policy developed between the years 1830 and 1851.

CHALLENGE

TITLE: How did government policy towards the Plains Indians change between 1830 and 1851?

To be able to describe the reasons why and how government policy changed between 1830 and 1851.

ASPIRE – To be able to analyse the ways that government policy developed between the years 1830 and 1851.

The Development of the American West

Key Topic One

Government Policy and its Effect on the Native Americans:

The 1830 Indian Removal Act	The Effect and Impact on the Native Americans
The Permanent Frontier 1830	The Effect and Impact on the Native Americans
The 1834 Trade and Intercourse Act	The Effect and Impact on the Native Americans
War with Mexico and Manifest Destiny (1848)	The Effect and Impact on the Native Americans

Task – complete worksheet on government policy during key topic one. Complete in the following stages:

- 1. On your own and without books.**
- 2. Compare and share with shoulder partners adding any missing detail.**
- 3. Use workbooks and textbooks to add any missing detail.**

S & C: identify the main ways and reasons why policy changed between 1830 and 1851?



Use the completed sheet on the next slide to self assess and add any missing detail.

CHALLENGE – To be able to describe the reasons why and how government policy changed between 1830 and 1851.

Government Policy and its Effect on the Native Americans:

The 1830 Indian Removal Act	The Effect and Impact on the Native Americans
<ul style="list-style-type: none">- movement of 46,000 American Indians west of the Mississippi River.- President Jackson promised them that they would never have to give up this land.	
<p>The Permanent Frontier 1830-1834</p> <ul style="list-style-type: none">- land west of Mississippi River was Indian territory. <p>↓</p> <p>Essentially, border between land of white Americans + Indians</p>	The Effect and Impact on the Native Americans
<p>The 1834 Trade and Intercourse Act</p> <ul style="list-style-type: none">- established Permanent Indian Frontier- prohibited whites from settling on American Indian lands.- guarded by chain of US army forts <p>→ <u>PIF</u></p>	The Effect and Impact on the Native Americans
<p>War with Mexico and Manifest Destiny (1848)</p> <p>1848 - gain huge territories in West including California</p> <p>↓</p> <p>Belief, which was encouraged by US government, that it was God's will for white people to possess all of America.</p>	The Effect and Impact on the Native Americans
<p>The 1851 Indian Appropriations Act</p> <ul style="list-style-type: none">- movement of Indians in Indian territory into reservations.- hunting lands allocated so they could continue hunting.- however, land limited with the idea that Indians would be encouraged to farm the land.	The Effect and Impact on the Native Americans

Exam skills: Question 2 – Write a narrative account analysing the ways that government policy developed between the years 1830 and 1851. You may use the following in your answer:

- **Indian Removal Act, 1830**
- **Indian Appropriations Act, 1851** (8 marks)

Point One way that (LTTQ) was...
Evidence This was when...
Explain This meant that (LTTQ) because...

LINKING PHRASES – because of this...as a result...this led to...this caused...as a consequence of this...

Point Another way that (LTTQ) was...
Evidence This was when...
Explain This meant that (LTTQ) because...



Top Tips

- 1 – look closely at the bullet points and identify what the missing events are in the narrative you being asked to discuss.
- 2 – use linking phrases as you explain the ways policy changed.
- 3 – ensure that your narrative is in chronological order.

1-2 A simple or generalised narrative is provided; the account shows limited analysis and organisation of the events included. Limited knowledge and understanding of the events is shown

3-5 □ A narrative is given, showing some organisation of material into a sequence of events leading to an outcome. The account of events shows some analysis of the linkage between them, but some passages of the narrative may lack coherence and organisation. □ Accurate and relevant information is added, showing some knowledge and understanding of the events. Maximum 4 marks for answers that do not go beyond aspects prompted by the stimulus points.

6-8 □ A narrative is given which organises material into a clear sequence of events leading to an outcome. The account of events analyses the linkage between them and is coherent and logically structured. Accurate and relevant information is included, showing good knowledge and understanding of the key features or characteristics of the events. No access to Level 3 for answers which do not go beyond aspects prompted by the stimulus points