

## Catch Up Fund Statement 2015-2016

### Background

In 2013, the Government introduced the Year 7 Catch-Up Fund. This will enable all secondary schools to help all students who did not achieve at least level 4 in the Key Stage 2 national curriculum (SATS) tests in reading and/or mathematics. Therefore, in 2015-16, schools will receive £500 for each Year 7 student who has not attained at least level 4 in reading and/or mathematics (maximum £500 per pupil) at Key Stage 2 national curriculum tests.

Outwood Academy Brumby strives to attain the highest standards and ensure inclusion and equal access for all learners. A wide range of provision and intervention strategies are offered to enable all learners to engage in learning and do their best. In deciding how we spend the Year 7 Catch-Up Fund, we focus on students that are not making the required progress at KS2. The Academy reporting system Praising Stars© is also used in early October to identify students who are not making the required progress. As such the Academy reserves the right to allocate the Year 7 Catch-Up Fund to support any students or groups of students the Academy has identified as needing additional support in English or mathematics to achieve improved outcomes in learning.

In allocating this fund consideration will be given to those students who:

- Have not made the required progress in reading and/or mathematics at Key Stage 2
- Praising Stars© shows that they are currently not making the required progress
- Have below average verbal and/or quantitative Cognitive Abilities Tests (CAT) scores

**Year 7 Catch-Up Fund Related Activities 2015-16** It was anticipated that the school would receive Year 7 Catch-Up funding of £11,500 approx. for the last academic year. The funding was used to provide:

- Weekly withdrawal literacy and numeracy sessions from non-core subjects for year 7.
- Accelerated Reader
- VMG paired reading programme
- VMG numeracy programme
- Lexia support
- Lucid testing
- Handwriting programme
- Dyslexia support
- Behaviour support (Taekwondo)
- PAT dog

**Year 7 Catch-Up Fund Related Activities for 2016-2017** It is anticipated that the academy will receive Year 7 Catch-Up Funding of £12,000; for the coming academic year. The funding will be used to provide a range of small group work and 1 to 1 interventions consisting of:

- Small group work sessions using the programmes Ruth Miskin Phonics and Multi-Sensory Learning
- Accelerated Reader
- Small group work sessions for handwriting support
- Purple Pen Club – focusing on spelling, punctuation and grammar
- Stubby Club for Dyslexia
- VMG Peer Mentor Reading
- VMG Lexia
- Toe by Toe dyslexia support
- Lucid testing
- Dyslexia testing
- Afterschool literacy
- 1:1 numeracy work
- 1:1 literacy work
- Enrichment Mathematics
- Mathswatch
- Mymaths
- VMG Mathematics
- Numeracy Ninja
- Small group numeracy work using the programme Sumdog

**There will also be a further opportunity for parents to attend a Numeracy & Literacy Evening to discuss how parents can support their child at home;**

- Mathematics: parents invited to see how mathematics is taught in year 7. They will also watch a demonstration of Mathswatch, Mymaths and Sumdog to help them support their child at home.
- English: The Accelerated Reader and Lexia programmes will be explained and they will be given passwords to access at home to ensure they can support their child.
- Information about interventions for students who are identified with Dysgraphia, Dyscalculia, Dyspraxia & Dyslexia.
- Opportunity to speak to the KS3 lead in maths and the Senior Literacy Teaching Assistant, who will provide information about small withdrawal groups for both numeracy and literacy sessions
- Information regarding access to literacy & numeracy sessions in subsequent years. For example Maths Mastery.

**Evaluating the Effectiveness**

- The internal reporting Praising Stars© system will be used to assess students' progress at the end of year 7. Below is a chart showing progress at the start of the 10 week programme. In Year 7 there were 49 students who were identified to attend literacy interventions. Of these 18 were Catch Up students.

| Year 7                                       | 1  | 2.1 | 2.2 | 2.3 | 3 | Total |
|--|----|-----|-----|-----|---|-------|
| RAG number of students (before Intervention) |    | 19  | 19  | 8   | 3 | 49    |
| RAG number of students (after intervention)  | 18 | 5   | 10  | 13  | 3 | 49    |

  

| Key |         |
|-----|---------|
| 1   | Level 5 |
| 2.1 | Level 4 |
| 2.2 | Level 3 |
| 2.3 | Level 2 |
| 3   | Level 1 |

**Year 7 intervention students average of 3.8 months gain in Reading Age during a 10 week period**

## Year 7 Numeracy

|   | Praising Stars 1 | Praising Stars 5 | Increase from PS1 Raw Marks |
|---|------------------|------------------|-----------------------------|
| Average Raw Score for whole cohort                    | 37.5             | 41               | 3.5                         |
| Average Raw Score for KS2 L2-3 (Catch Up Students 13) | 9.8              | 18.6             | 8.8                         |
| Average Raw Score for KS2 L4-5                        | 40.3             | 43.7             | 3.4                         |

The difference between each grade in the GCSE assessment is 12 marks on average per paper. Therefore an increase of 2 marks per PS for Year 7s would lead to an overall increase of over 1 grade per year. The students have achieved an increase of 8.8 marks with 1 assessment left to complete. They are currently 3.2 marks off to achieve the next grade up. Their rate has been more than double that of the L4 and L5 students, which demonstrates that the Year 7 interventions are working enabling them to catch up to their peers.